

## About AILDI

AILDI is part of the Teaching, Learning and Sociocultural Studies Department within the College of Education at The University of Arizona. It was founded in 1978 with support from the National Endowment for the Humanities. Cited by the U.S. Department of Education as one of ten outstanding programs for minority teacher preparation, AILDI continues to be the standard-bearer for Indigenous language education. More detailed information about the history and creation of AILDI can be found at [aildi.arizona.edu](http://aildi.arizona.edu).

As a result of our work, we envision that the larger society will know that language revitalization is critical to sustain and reinforce Indigenous linguistic, cultural, and spiritual health and identity.

### Staff

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Director and Regents' Professor Linguistics

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### Founder

Lucille Watahomigie

### The University of Arizona Supporters

College of Education, Department of Teaching,  
Learning and Sociocultural Studies Linguistics Department  
American Indian Studies Department  
Graduate College

Critical Training  
Purposeful Research  
Transformative Teaching  
Collaborative Partnerships

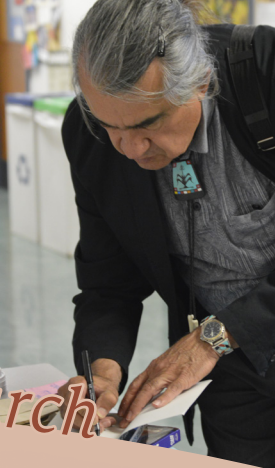
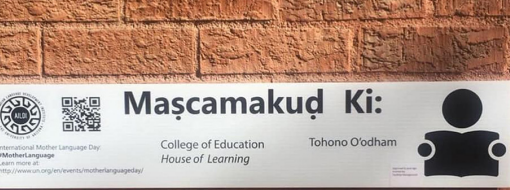


## American Indian Language Development Institute

The University of Arizona  
Annual Report Fiscal Year  
July 1, 2018 – June 30, 2019

*Over 30 Years of Commitment to  
Indigenous Language Education*





# Transformative Teaching • Critical Training • Collaborative Partnerships • Purposeful Research

## The American Indian Language Development Institute's

(AILDI) mission is to provide critical training to strengthen efforts to revitalize and promote the use of Indigenous languages across generations. This is accomplished by engaging educators, schools, Indigenous communities and policy makers nationally and internationally through outreach, transformative teaching, purposeful research and collaborative partnerships.

## International Year of Indigenous Languages 2019

Indigenous languages matter for social, economic, and political development, peaceful coexistence and reconciliation in our societies.

Yet many of them are in danger of disappearing. It is for this reason that the United Nations declared 2019 The Year of International Indigenous Languages (IYIL) in order to encourage urgent action to preserve, revitalize and promote them. AILDI ushered in the year by having an informational booth on the UA campus mall and by placing building signs in local tribal languages throughout the campus. AILDI also held a special panel featuring Mayan scholars in conjunction with the Maya Maiz Roots of Raza Studies conference in April. Supported in part by the College of Education, AILDI produced a special IYIL banner that is posted at all our events throughout the year.

**AILDI 40th Year Anniversary** 2019 also marked the 40th year anniversary of AILDI providing language education to Indigenous language teachers, learners, and advocates. A conference held in conjunction with the Symposium for American Indian Languages (SAIL) included one day devoted to AILDI topics. A symposium that featured the

founders of AILDI as well as past instructors was held as part of the summer session. A celebratory dinner held in conjunction with the symposium featured a poetry reading by O'odham poets.

**Annual Summer Institute** 21 participants representing 13 Tribal Nations.

**Curriculum and Faculty** Land & Place: The Wellspring for Immersion Methods & Teachers Learning to Live in "Good Relations": Indigenous Language in the Classroom

Sheilah Nicholas, (Hopi) Ph.D., Associate Professor, Teaching, Learning and Sociocultural Studies Department, The University of Arizona

Linguistics for Native American Communities

Stacey Oberly, (Southern Ute) Ph.D., Coordinator of Ute Language and Culture, Southern Ute Indian Montessori Academy, Southern Ute Tribe

Language & Culture in Education, Philip Stevens, (San Carlos Apache), Assistant Professor Anthropology and

Director, American Indian Studies, University of Idaho, Guest Lecturer, Vanessa Anthony-Stevens, Ph.D., Assistant Professor, Department of Curriculum & Instruction, University of Idaho

**Workshop Series** 5 workshops 57 participants representing 12 Tribal Nations

Building Language Through Indigenous Pop Culture, July 16-18, 2018. Instructor: Lee Francis IV, (Laguna) Ph.D., CEO & Founder, Native Realities

Re-connecting the Generations Through Language Reclamation, Kaw Nation, Kaw City, OK, August 23-24, 2018. Instructor: Sheilah Nicholas, (Hopi) Ph.D., Associate Professor, Teaching, Learning and Sociocultural Studies Department, The University of Arizona

Klamath Language II maqlaqsyalank naat hemyeega 'we are beginning to speak' maqlaqsyals (Klamath-Modoc), Chiloquin, OR, December 28-30, 2018; March 15-17, 2019.

Instructor: Joe Dupris (Klamath), Ph.D. Student, Linguistics & Anthropology Department, The University of Arizona

Developing an Orthography, Santa Ana Pueblo, NM, June 10-14, 2019. Instructor: Tyler Peterson, Ph.D. Assistant Professor, Department of English (Linguistics), Arizona State University

**Outreach and Presentations** 'Am o 'i-hemacok g t-cegitodag k 'am o 'i-gewkamhun g t-ni'ok Bringing our minds together to save our language. Tohono O'odham Language Symposium, Topawa, AZ. December 8, 2018. AILDI collaborated with the Ha:sañ Preparatory & Leadership School, Himdag Ki., Tohono O'odham Community College and Tohono O'odham Education Department to develop the symposium.

Collaborative Language Planning Project, (CLPP) University of Montana and Chief Dull Knife College. AILDI is a collaborator on this NSF funded grant. (BCS- 1800820; BCS 1800617). The multi-year project is creating a network of support for Montana tribal college language instructors and activists.

Coeur d'Alene Online Language Resource Center (COLRC) Coeur d'Alene Tribal Language Program, The University of Arizona Department of Linguistics, Indiana University-Purdue University, Fort Wayne. As a collaborator on this project, AILDI will deliver workshops that support COLRC activities. The National Endowment for the Humanities under the Documenting Endangered Languages program (Award PD-261031-18) funds the project.

## Arizona Language Vitality Special Project

The National Science Foundation, Documenting Endangered Languages Program awarded a grant, BSC #1601738, to AILDI through the Linguistics Department. The purpose of the pilot project is to review existing assessment tools and survey methodologies, with the goal of enabling participants to create their own innovative assessment tools for use in determining the current vitality of Native American languages. Representatives from the Ak-Chin Indian Community, Navajo Nation, San Carlos Apache Tribe and the Tohono O'odham Nation have been participating in the project, and they conducted a culminating training event on how to develop a survey for the Tohono O'odham Community College.

