

AILDI-Santa Ana Workshop - September 26-27, 2019  
**Re-Surfacing Our Ancestral Map**

**Thursday, September 26: "Taking Stock"**

- Immersion introduction (using Hopi)
- Where does our ancestral language live today?
- What beliefs about language teaching, language learning and language learners do we bring to our language work?
- In what ways do we bring our ancestral language into the classroom?
- What are my language/culture teaching needs?

**Friday, September 27: "Re-surfacing Our Ancestral Map"**

- How can a re-focus on the traditional enculturation process inform our work? Stages of language acquisition and development
- Where do we want our ancestral language to be used and by whom?
- What is the role of the brain in the language learning process?
- Demonstration Hopi immersion lessons/language script/lesson plan:
  1. Song
  2. Planting corn
  3. Making piiki
- Examples of language materials development
  4. Children's Book
  5. Hopi Children's Wordbook - Teacher Manual
  6. Classroom routines/Daily Morning Routines (template)

**Supplies:**

- Post it notepads (3x5 - size of index cards)
- Post it Chart paper
- Markers

**Handouts/Materials (SNicholas/AILDI)**

- Self-Assessment of Ancestral Language Competency
- Community and Personal Domains of Language Use
- Student Self-/Language Teacher Assessment of Ancestral Language Competency
- Oral Immersion Methodology and Strategies
- Degrees of Immersion Chart