Summary

The core project participants met at the University of Arizona to review the summer course, and begin the process of creating their own pilot surveys. The two day workshop focused on the politics of language surveys, clarifying goals and creating a plan. Two guest speakers from New Zealand also shared their experiences with deploying a national Maori language survey. The speakers joined the meeting remotely via teleconferencing. At the end of the workshop, participants were tasked with creating at least 10 questions for their survey in order to discuss at the next workshop.

Agenda

**Thursday, November 17**

11:30 am – 12:30 pm Wellcome and Lunch (provided)

12:30 – 1:00 pm Clarification of workshop goals

1:00 – 2:00 pm Invited speaker: Katarina Edmonds, Senior Lecturer, Maori Education, University of Auckland, New Zealand

2:00 – 2:15 pm Break

2:15 – 3:15 pm Review of June class: Brainstorming

3:15 – 4:15 pm Politics of Language Surveys: Creating a preliminary plan

4:15- 4:45 pm Break

5:00 – 6:00 pm Assessment of Indigenous Language Proficiency Invited Speaker: Tania Ka’ai, Director, The National Maori and the International Center for Language Revitalization, Auckland University of Technology, New Zealand

6:00 pm Adjourn
Friday, November 18

8:30 – 9:00 am  Coffee
9:00 – 10:30 am  Creating a Preliminary Plan (continued)
10:30 – 10:45 am  Break
10:45 am – 12:00 n  Decolonizing Methodologies and Assessing Language Plans
12:00 n – 1:00 pm  Lunch (provided)
1:00 – 2:45 pm  Creating the Next Generation of Survey Tools: Brainstorming
2:45 – 3:00 pm  Break
3:00 – 4:00 pm  Re-cap of workshop activity: Next steps
4:00 pm  Adjourn

Participants

Julene Narcia (Ak-Chin Indian Community)
Cordella Moses (San Carlos Apache Tribe)
Pamela Harvey (San Carlos Apache Tribe)
Francina Francisco (Tohono O’odham Nation – TOCC)
Richard Pablo (Tohono O’odham Nation)
Marilyn Reed (Navajo Nation – Cameron Chapter)