AILDI Language Vitality Workshop/Training

January 17 & 18, 2019

Summary

A training and education session was held for the core participants to further share their expertise on developing and implementing a language survey. The first day was a review for core participants. The second day consisted of a training session for faculty and staff from the Tohono O'odham Community College (TOCC).

Agenda College of Education Room 257

<u>January 17</u>

8:00 am Coffee

Morning Topics

Project overview/why is it important?

How did we do it?

Drafting a manual or toolkit on what needs to be included in doing a survey for a tribal community

Review of individual survey presentations

How to present your data

12:00 – 1:00 Lunch (delivered)

Afternoon Topics

Training at TOCC/discussion of survey building activity and check list /work flow activity

Break

Practice presentation and survey building activities

4:00 Adjourn

<u>January 18</u>

- 7:30 am Vans meet at hotel to drive participants to TOCC
- 9:00 12:00 Session at TOCC

Project Overview (why we did it/big picture vision)

How we did it

Survey building from the ground up. One or two brief presentations on how surveys were implemented and received in community.

12:00 – 1:00 Lunch

1:00 - 4:00

TOCC needs and priorities

Survey building activity/small group work

Groups report back

How to do a community survey/checklist and timeline Small group work

Groups report back

4:00 Adjourn

Core Participants

Julene Narcia (Ak-Chin Indian Community)

Cordella Moses (San Carlos Apache Tribe)

Richard Pablo (Tohono O'odham Nation)

Marilyn Reed (Navajo Nation – Cameron Chapter)