

## **ABOUT AILDI**

AILDI is part of the Teaching, Learning and Sociocultural Studies Department within the College of Education at The University of Arizona. It was founded in 1978 with support from the National Endowment for the Humanities. Cited by the U.S. Department of Education as one of ten outstanding programs for minority teacher preparation, AILDI continues to be the standard bearer for Indigenous language education. More detailed information about the history and creation of AILDI can be found at [aildi.arizona.edu](http://aildi.arizona.edu).

As a result of our work, we envision that the larger society will know that language revitalization is critical to sustain and reinforce Indigenous linguistic, cultural, and spiritual health and identity.

## **STAFF**

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## **FOUNDER**

Lucille Watahomigie

## **The University of Arizona Supporters**

College of Education, Department of Teaching, Learning and Sociocultural Studies  
Linguistics Department  
American Indian Studies Department  
Graduate College

Critical Training  
Purposeful Research  
Transformative Teaching  
Collaborative Partnerships



## *American Indian Language Development Institute*

The University of Arizona  
Annual Report Fiscal Year  
July 1, 2017 – June 30, 2018

*Over 30 Years of Commitment to  
Indigenous Language Education*



THE UNIVERSITY  
OF ARIZONA





**Transformative Teaching • Critical Training • Collaborative Partnerships • Purposeful Research**



**The American Indian Language Development Institute's** (AILDI) mission

is to provide critical training to strengthen efforts to revitalize and promote the use of Indigenous languages across generations. This is accomplished by engaging educators, schools, Indigenous communities and policy makers nationally and internationally through outreach, transformative teaching, purposeful research and collaborative partnerships.

**Annual Summer Institute**  
July 10-21, 2017, 15 participants, representing 5 Tribal Nations

The second summer session was held at the Gila River Indian Community. The on-site course catered to local language and culture teachers.

June 4-29, 2018, 33 participants, representing 10 Tribal Nations

Theme: Indigenous Storytelling, Pop Culture & New Media

**Curriculum and Faculty**  
*Teaching Responsibly; Teaching with Responsibility – Language Planning for Integrating Indigenous Languages into the Formal Teaching Setting*, Sheilah Nicholas, (Hopi) Ph.D., Associate Professor, Teaching, Learning and Sociocultural Studies Department, The University of Arizona.

*Language, Access & Red Power*, Stacey Oberly, (Southern Ute) Ph.D., Coordinator of Ute Language and Culture, Southern Ute Indian Montessori Academy, Southern Ute Tribe.

*Creating Language & Cultural Resources for Teaching*, Vanessa Anthony-Stevens, Ph.D., Assistant Professor, Department of Curriculum & Instruction, University of Idaho.

**Workshop Series**  
5 workshops, 89 participants: representing 14 Tribal Nations

*Master/Apprentice*, Huhugam Heritage Center, Gila River Indian Community, Chandler, AZ, September 27 – 28, 2017  
Instructor: Stan Rodriguez (Kumeyaay), Kumeyaay Culture Advocate & Language Instructor.

*Introduction to FLEx*, Salt River Pima-Maricopa Indian Community, Scottsdale, AZ, November 2 – 3, 2017  
Instructor: Tyler Peterson, Ph.D., Assistant Professor, Arizona State University.

*Klamath Language II maqlaqsyalank naat hemyeega 'we are beginning to speak' maqlaqsyals* (Klamath-Modoc), Chiloquin, OR, December 14-18, 2017  
Instructors: Joe Dupris (Klamath), Ph.D. Student, Linguistics & Anthropology Department, The University of Arizona, Harold Wright (Klamath), Tribal Language Program Instructor, Klamath and Modoc Tribes.

*Teaching Materials for Language Revitalization*, College of Education, The University of Arizona, Tucson, AZ, April 13-14, 2018  
Instructor: Elizabeth Kickham, Ph.D., Visiting Assistant Professor, Linguistics Department, The University of Arizona.

*Master/Apprentice*, Ak-Chin Indian Community, Maricopa, AZ, June 22 – 23, 2018  
Instructor: Stan Rodriguez (Kumeyaay), Kumeyaay Culture Advocate & Language Instructor.

**Ken Hale Memorial Lecture**  
The biennial lecture honors the legacy of linguist Ken Hale, whose life work was dedicated to documenting and revitalizing endangered languages. *Kelly Washington*, Director of Cultural Resources for the Salt-River Pima-Maricopa Indian Community, spent over twenty years researching the Piipaash language. A self-taught linguist, Kelly learned Piipaash morphology and syntax to enhance his language awareness. He shares his knowledge through the tribe's language program which he helped to create. He received the award at a reception held on March 23, 2018 at the Talking Stick Resort and Casino, Scottsdale, AZ.

**Outreach and Presentations**  
International Mother Language Day  
February 21, 2018.

AILDI partnered with the Native American Linguistics graduate program to offer campus wide signage, an information booth, and panel presentations at The University of Arizona.

AILDI joined Indigenous educators and advocates at the Indigenous Education meeting held on March 28, 2018 and hosted by the College of Education at The University of Arizona. Topics included: educational sovereignty, creating relationship with Tribal Nations, sustaining language and culture.

25<sup>th</sup> Annual Stabilizing Indigenous Languages Symposium: KANNAITSI-TAPI MATAKOKSOKSISSTSI' TSÍ' POWA OOTSÍ'TSI'POHSOWA "All true people to gain a renewed interest in their language", June 7-9, 2018, Lethbridge, Canada.

**Arizona Language Vitality Special Project**  
The National Science Foundation, Documenting Endangered Languages Program awarded a grant, BSC #1601738, to AILDI through the Linguistics Department. The purpose of the pilot project is to review existing assessment tools and survey methodologies, with the goal of enabling participants to create their own innovative assessment tools for use in determining the current

vitality of Native American languages. Representatives from the Ak-Chin Indian Community, Navajo Nation, San Carlos Apache Tribe and the Tohono O'odham Nation have been participating in the project and provided an update on their survey work at a special meeting held at the Salt River Pima-Maricopa Indian Community on March 23, 2018.

**Accomplishments**  
AILDI was pleased to offer a second summer session this year that was held at the Gila River Indian Community (GRIC). More GRIC community members were able to take the course because it was held locally and other tribal members also attended due to the more central location of the course. AILDI looks forward to offering more off-site summer session courses in the future.

