The University of Arizona College of Education, Department of Language, Reading and Culture, American Indian Studies Program, Extended University/Summer Session, and Graduate College invite you to the

22nd ANNUAL AMERICAN INDIAN LANGUAGE DEVELOPMENT INSTITUTE

ENSURING A PLACE FOR OUR LANGUAGES:
Linguistic, Social and Cultural Aspects of Indigenous Language Teaching

AT THE UNIVERSITY OF ARIZONA • JUNE 4–29, 2001

The American Indian Language Development Institute (AILDI) began in 1978 with 18 parents committed to incorporating indigenous languages and cultures into their children's education. Now in its 22nd year, AILDI continues this commitment with the theme of Ensuring A Place For Our Languages: Linguistic, Social and Cultural Aspects of Indigenous Language Teaching. This theme emphasizes AILDI's dedication to promoting indigenous languages in Native communities and schools.

AILDI offers six graduate or undergraduate credit hours through four weeks of intensive study in American Indian linguistics, bilingual/bicultural education, and culture-based curriculum development. Bringing together linguists, tribal members/elders, bilingual/ESL specialists, teachers, teacher aides, parents, indigenous language instructors, and tribal administrators in an integrated learning environment, the AILDI creates an interactive and holistic experience. AILDI's goal is to assist participants in affirming children's identities and strengthening indigenous languages and cultures. All courses lead toward regular degree programs and teacher endorsements.

AILDI 2001 Courses

- Linguistics for Native American Communities
- Linguistics for Non-Majors
- The Structure and Meaning of Words
- Lexical Semantics
- Structure of a Non-Western Language: Hopi
- Workshop in Linguistics
- Bilingual Curriculum Development
- Bilingual Reading and Writing
- Teacher Research (in Indigenous Language Education)
- American Indian Literature
- Creative Writing for Native American Communities

AILDI 2001 Faculty

Dr. Ofelia Zepeda  Tohono O'odham
AILDI Codirector & Professor, Linguistics/American Indian Studies, The University of Arizona

Dr. Teresa McCarty
AILDI Codirector, Department Head & Professor, Language, Reading & Culture/American Indian Studies, The University of Arizona

Lucille Watahomigie  Hopi
Director, Federal Programs, Peach Springs School District No. 8

Dr. Akira Yamamoto
Professor, Linguistics/Anthropology, University of Kansas

Dr. Mary Willie  Navajo
Assistant Professor, Linguistics/American Indian Studies, The University of Arizona

Emory Sekaquaptewa  Hopi
Research Anthropologist, Bureau of Applied Research in Anthropology, The University of Arizona

Simon Ortiz  Acoma Pueblo
Poet, Writer, and Storyteller

Dr. Wayne O'Neal
Professor, Linguistics, Massachusetts Institute of Technology

Dr. Maya Honda
Assistant Professor, Wellesley College, Boston

AILDI 2001 is made possible by funding through the College of Education, Office of the Dean and the Department of Language, Reading and Culture, American Indian Studies Program, Graduate College, Office of the Provost, Office of Undergraduate Education, and Office of Summer Session/Extended University.

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Guest Speaker & Workshop Topics

- Language Immersion
- Native Responses to English-Only Initiatives
- Language Policy and Political Advocacy
- Native Literacy/Poetry

Guest Speakers

Mary Eunice Romero Cochiti Pueblo Cochiti Language Educator
Christine Sims  Acoma Pueblo Acoma Educator/Language Teacher Trainer
Jennie DeGroat  Navajo Navajo Language Resource Teacher/Immersion Camp Coordinator
Esther Belin  Navajo Writer and Poet
Roseanna Tubby-Nickey  Mississippi Band of Choctaw Director, Choctaw Tribal Language Program
Kathleen Wesley-Kitcheyan  San Carlos Apache ESL/EP Coordinator
Joyce Bahe  White Mountain Apache Apache Language Culture Educator