The University of Arizona College of Education, Department of Language, Reading and Culture, American Indian Studies Program, and Graduate College invite you to join us for

This year, the American Indian Language

Development Institute (AILDI) cèlebrates

are perishing at an alarming rate. This year,

AILDI's theme is One Voice, Many Voices:

Annual Stabilizing Indigenous Languages

ties between speakers in the contexts of

two decades as a leading program in American

Indian linguistics and Indian education. As we

acknowledge this achievement, we also recognize

Recreating Indigenous Language Communities.

Reflecting this theme and in honor of AILDI's

20th anniversary, the Institute will host the 6th

Conference (SILC) scheduled for June 3-5. Both

communities to develop and expand the circle of

and approaches for recreating and strengthening

native language speakers, highlighting strategies

community, home, and school. AILDI features

American Indian linguistics, bilingual-bicultural

undergraduate credit hours, AILDI brings together

teachers, aides, parents and school administrators

lead toward regular degree programs and bilingual

linguists, tribal elders, bilingual/ESL specialists,

in an integrated learning experience. All courses

and ESL endorsements. Note: As part of this

coursework, all AILDI participants will also

participate in SILC at a reduced conference

registration rate.

Foundation.

three and-a-half weeks of intensive study in

education, and culture-based curriculum

development, followed by local projects

implemented in participants' home and

communities. Offering six graduate or

AILDI and SILC will focus on assisting indigenous

that American Indian and Alaska Native languages

The 20th Anniversary Year of the AMERICAN INDIAN LANGUAGE DEVELOPMENT INSTITUTE

One Voice, Many Voices: Recreating Indigenous Language Communities

The University of Arizona, Tucson, Arizona June 2-25, 1999



GUEST SPEAKERS

- Ramson Lomatewama, Hopi, Poet/Writer
- Dr. Laura Tohe, Navajo, Poet/Writer
- Rex Jim, Navajo, Poet/Writer
- Dr. Wayne Holm, Linguist/Bilingual Educator
- Irene Silentman, Navajo, Linguist/Bilingual Educator
- Laura Wallace Navajo, Bilingual Educator
- Danny Lopez Tohono O'odham, Storyteller/ Educator

The 1999 AILDI is made possible by funding through the College of Education, Office of the Dean and the Department of Language, Reading and Culture; American Indian Studies Program; Graduate College; Office of the Provost; Office of Undergraduate Education; Office of Summer Session/Extended University; and the Lannan

New this year . . . AILDI hosts the 6th Annual STABILIZING INDIGENOUS LANGUAGES CONFERENCE June 3-5, 1999

FACULTY

Dr. Ofelia Zepeda • Tohono O'odham • AILDI Codirector & Associate Professor, Linguistics/American Indian Studies, The University of Arizona

Dr. Teresa McCarty AILDI Codirector & Associate Professor, Language, Reading and Culture/American Indian Studies, The University of Arizona

Dr. David Betts Adjunct Faculty, Language, Reading and Culture, The University of Arizona

Dr. Mary Carol Combs Adjunct Faculty, Language, Reading & Culture, The University of Arizona

Dr. Ken Hale Professor, Linguistics, Massachusetts Institute of Technology

Sheilah Nicholas • Hopi • Doctoral Student, American Indian Studies, The University of Arizona

Emory Sekaquaptewa • Hopi • Research Anthropologist, Bureau of Applied Research in Anthropology, The University of Arizona

Lucille Watahomigie • Hualapai • Director, Peach Springs Bilingual Academic Excellence Program

Dr. Mary Willie Navajo Assistant Professor, Linguistics/American Indian Studies, The University of

Dr. Akira Yamamoto Professor, Linguistics/ Anthropology, University of Kansas,

1999 SUMMER COURSE TOPICS

- Recreating Indigenous Language Communities
- American Indian Literature and Writers of the Southwest
- Learning Language Structure Through Activities and Games
- Bilingual Curriculum Development
- Linguistics for Native American Communities
- Educating the Culturally Diverse
- Computer Applications for Language Teachers
- Strategies and Approaches for Reversing Language Shift