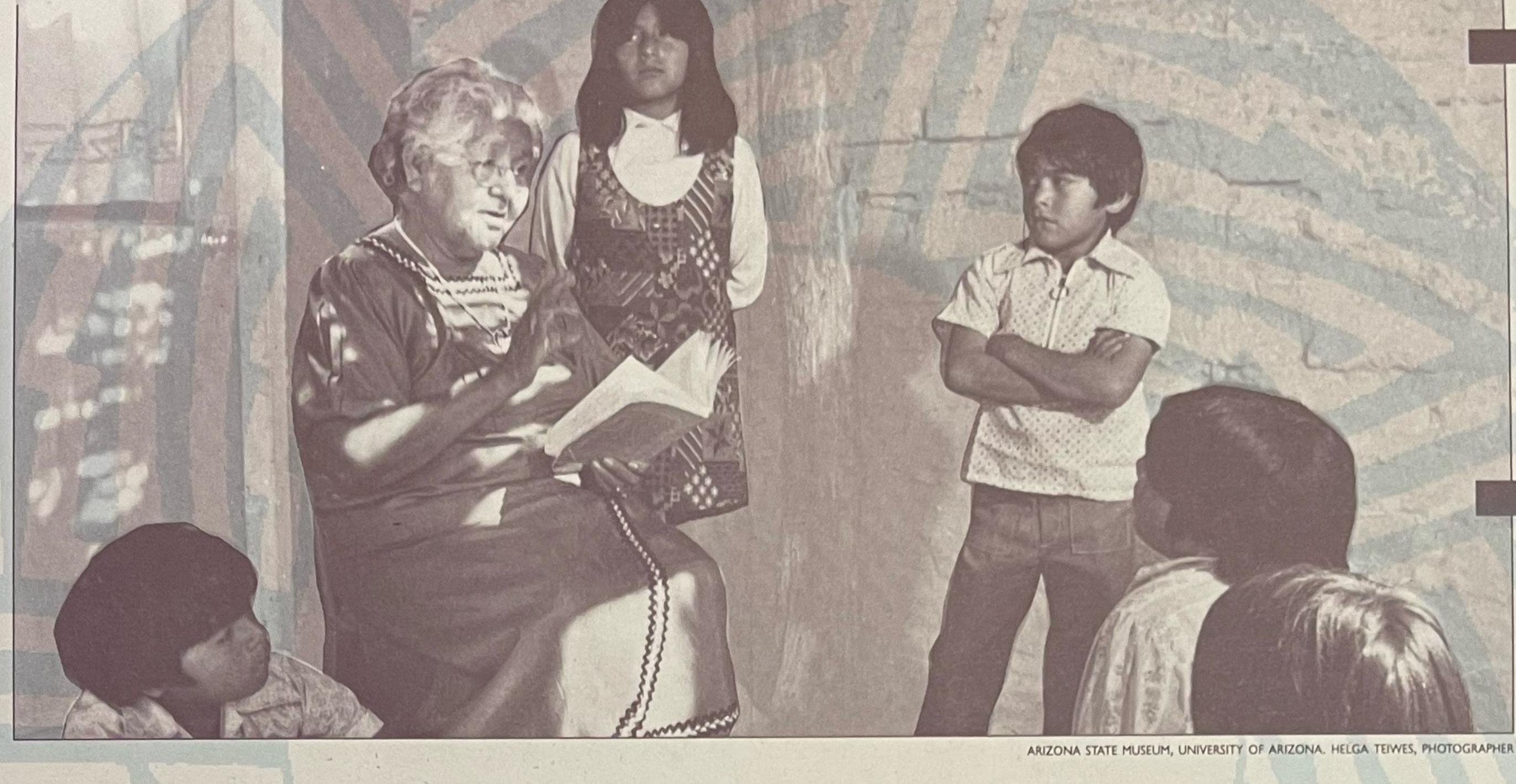
NOW IN ITS 17TH YEAR,

the American Indian Language Development Institute (AILDI) features four weeks of intensive study in American Indian linguistics, bilingual-bicultural education, and culture-based curriculum development, followed by local projects implemented in participants' home schools and communities. This year's theme is The Politics of Indigenous Languages, Literatures and Education: National and Grassroots Strategies for Language Maintenance; courses, special workshops, and guest speaker presentations all highlight the development and use of native language materials. Offering 6 graduate or undergraduate credit hours, the AILDI brings together linguists, tribal elders, bilingual/ESL specialists, teachers, aides, parents and school administrators in an integrated learning experience.

Courses emphasize holistic, interactive teaching strategies that utilize Indian children's prior knowledge, promote self-esteem, and develop literacy, biliteracy and critical thinking. All courses lead towards regular degree programs and bilingual and ESL endorsement.

FOR MORE INFORMATION, CONTACT

Karen Francis-Begay, AILDI Coordinator Department of Language, Reading and Culture The University of Arizona P. O. Box 210069 Tucson, Arizona 85721-0069 (520) 621-1068



The University of Arizona College of Education, Department of Language, Reading and Culture, American Indian Studies Programs, and Graduate College invite you to the

17th Annual American Indian Language Development Institute

POLITICS of INDIGENOUS LANGUAGES LITERATURES and EDUCATION

National and Grassroots Strategies for Language Maintenance

SPECIAL TOPICS

- Strategies for Indigenous Language Maintenance
- Indigenous Literatures of the Americas
- Readings by American Indian Writers and Poets
- Language Revitalization, Examples from Native California
- Successful Language Immersion, the Hawaiian Example

The 1996 AILDI is made possible by funding through the College of Education, Office of the Dean and Department of Language, Reading and Culture; American Indian Studies Programs; Graduate College; Linguistics Department; College of Social and Behavior Sciences; Office of the Provost; Office of Undergraduate Academic Affairs; Office of Summer Session and

GUEST SPEAKERS

Dr. Leanne Hinton Linguist

Kauanoe Kamana, Hawaiian and Bill Wilson Linguists/Educators

Dr. Teresa McCarty Educational Anthropologist

Irvin Morris, Navajo

Nancy Richardson, Karuk Educator

Other featured speakers will include poets and publishers of indigenous literatures of Mexico. -

FACULTY

Dr. Mary Carol Combs Language, Reading & Culture

Antonio Idini

Comparative, Cultural and Literary Studies

Sheilah Nicholas, Hopi Education

Emory Sekaquaptewa, Hopi Bureau of Applied Research in Anthropology

Irene Silentman, Navajo

Linguistics

Lucille Watahomigie, Hualapai Peach Springs Bilingual Academic Excellence Program

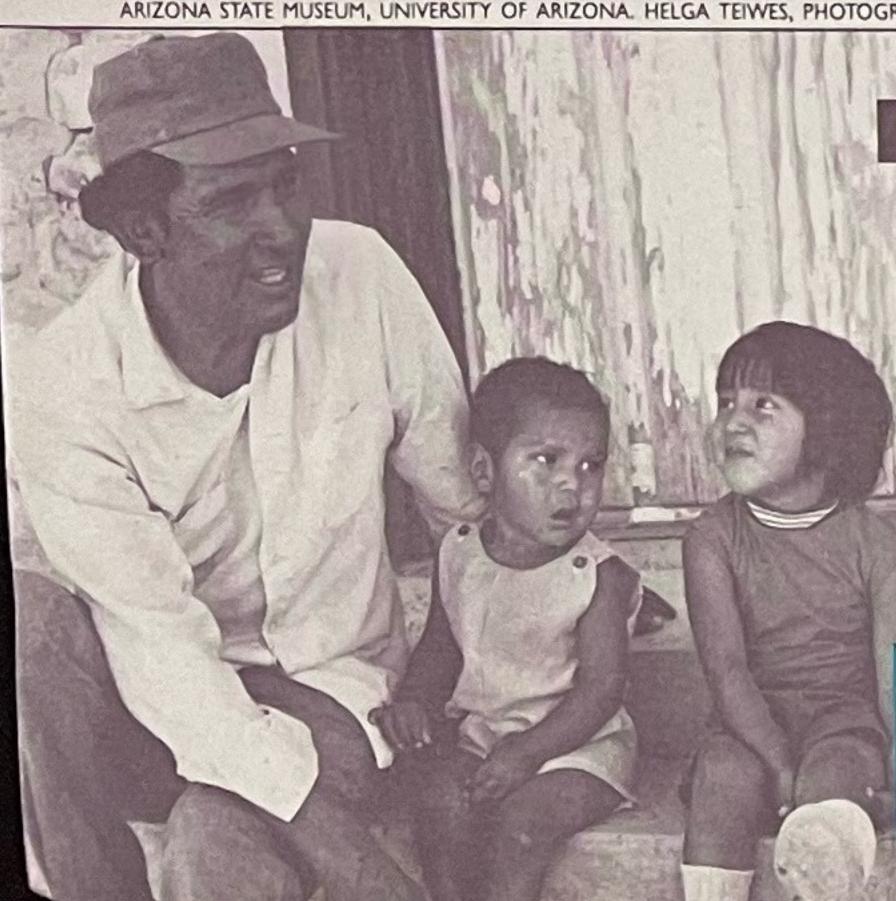
Dr. Mary Willie, Navajo Linguistics/American Indian Studies

Darryl Wilson, Pitt River/Ajonewi-Alshgewi Comparative, Cultural and Literary Studies

Dr. Akira Yamamoto Linguistics

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Dr. Ofelia Zepeda, Tohono O'odham Linguistics/American Indian Studies



Extended University. THE UNIVERSITY OF ARIZONA, TUCSON • JUNE 3-28, 1996

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