NOW IN ITS 17TH YEAR, the American Indian Language Development Institute (AILDI) features four weeks of intensive study in American Indian linguistics, bilingual-bicultural education, and culture-based curriculum development, followed by local projects implemented in participants’ home schools and communities. This year’s theme is The Politics of Indigenous Languages, Literatures and Education: National and Grassroots Strategies for Language Maintenance. Courses, special workshops, and guest speaker presentations all highlight the development and use of native language materials. Offering 6 graduate or undergraduate credit hours, the AILD brings together linguists, tribal elders, bilingual/ESL specialists, teachers, aides, parents and school administrators in an integrated learning experience. Courses emphasize holistic, interactive teaching strategies that utilize Indian children’s prior knowledge, promote self-esteem, and develop literacy, biliteracy and critical thinking. All courses lead towards regular degree programs and bilingual and ESL endorsement.

FOR MORE INFORMATION, CONTACT
Karen Francis-Begay, AILD Coordinator
Department of Language, Reading and Culture
The University of Arizona
P.O. Box 210069
Tucson, Arizona 85721-0069
(520) 621-1068

The University of Arizona College of Education, Department of Language, Reading and Culture, American Indian Studies Programs, and Graduate College invite you to the 17th Annual American Indian Language Development Institute

POLITICS of INDIGENOUS LANGUAGES
LITERATURES and EDUCATION
National and Grassroots Strategies for Language Maintenance

SPECIAL TOPICS
- Strategies for Indigenous Language Maintenance
- Indigenous Literatures of the Americas
- Readings by American Indian Writers and Poets
- Language Revitalization, Examples from Native California
- Successful Language Immersion, the Hawaiian Example

The 1996 AILD is made possible by funding through the College of Education, Office of the Dean; Department of Language, Reading and Culture; American Indian Studies Programs; Graduate College; Linguistics Department; College of Social and Behavioral Sciences; Office of the Provost; Office of Undergraduate Academic Affairs; Office of Summer Session and Extended University.

THE UNIVERSITY OF ARIZONA, TUCSON • JUNE 3–28, 1996