

NOW IN ITS 17TH YEAR,

the American Indian Language Development Institute (AILDI) features four weeks of intensive study in American Indian linguistics, bilingual-bicultural education, and culture-based curriculum development, followed by local projects implemented in participants' home schools and communities. This year's theme is *The Politics of Indigenous Languages, Literatures and Education: National and Grassroots Strategies for Language Maintenance*; courses, special workshops, and guest speaker presentations all highlight the development and use of native language materials. Offering 6 graduate or undergraduate credit hours, the AILDI brings together linguists, tribal elders, bilingual/ESL specialists, teachers, aides, parents and school administrators in an integrated learning experience.

Courses emphasize holistic, interactive teaching strategies that utilize Indian children's prior knowledge, promote self-esteem, and develop literacy, biliteracy and critical thinking. All courses lead towards regular degree programs and bilingual and ESL endorsement.

FOR MORE INFORMATION, CONTACT

Karen Francis-Begay, AILDI Coordinator
Department of Language, Reading and Culture
The University of Arizona
P. O. Box 210069
Tucson, Arizona 85721-0069
(520) 621-1068

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The University of Arizona College of Education, Department of Language, Reading and Culture, American Indian Studies Programs, and Graduate College invite you to the
17th Annual American Indian Language Development Institute

POLITICS of INDIGENOUS LANGUAGES LITERATURES and EDUCATION

National and Grassroots Strategies for Language Maintenance

SPECIAL TOPICS

- Strategies for Indigenous Language Maintenance
- Indigenous Literatures of the Americas
- Readings by American Indian Writers and Poets
- Language Revitalization, Examples from Native California
- Successful Language Immersion, the Hawaiian Example

The 1996 AILDI is made possible by funding through the College of Education, Office of the Dean and Department of Language, Reading and Culture; American Indian Studies Programs; Graduate College; Linguistics Department; College of Social and Behavior Sciences; Office of the Provost; Office of Undergraduate Academic Affairs; Office of Summer Session and Extended University.

THE UNIVERSITY OF ARIZONA, TUCSON • JUNE 3-28, 1996

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GUEST SPEAKERS

Dr. Leanne Hinton
Linguist

Kauano'e Kamana, Hawaiian
and Bill Wilson
Linguists/Educators

Dr. Teresa McCarty
Educational Anthropologist
Irvin Morris, Navajo
Writer

Nancy Richardson, Karuk
Educator

Other featured speakers will include poets and publishers of indigenous literatures of Mexico.

FACULTY

Dr. Mary Carol Combs
Language, Reading & Culture

Antonio Idini
Comparative, Cultural and Literary Studies

Sheilah Nicholas, Hopi
Education

Emory Sekaquaptewa, Hopi
Bureau of Applied Research in Anthropology

Irene Silentman, Navajo
Linguistics

Lucille Watahomigie, Hualapai
Peach Springs Bilingual Academic Excellence Program

Dr. Mary Willie, Navajo
Linguistics/American Indian Studies

Darryl Wilson, Pitt River/Ajonewi-Alshgewi
Comparative, Cultural and Literary Studies

Dr. Akira Yamamoto
Linguistics

Dr. Ofelia Zepeda, Tohono O'odham
Linguistics/American Indian Studies

