

TRADITION AND TECHNOLOGY

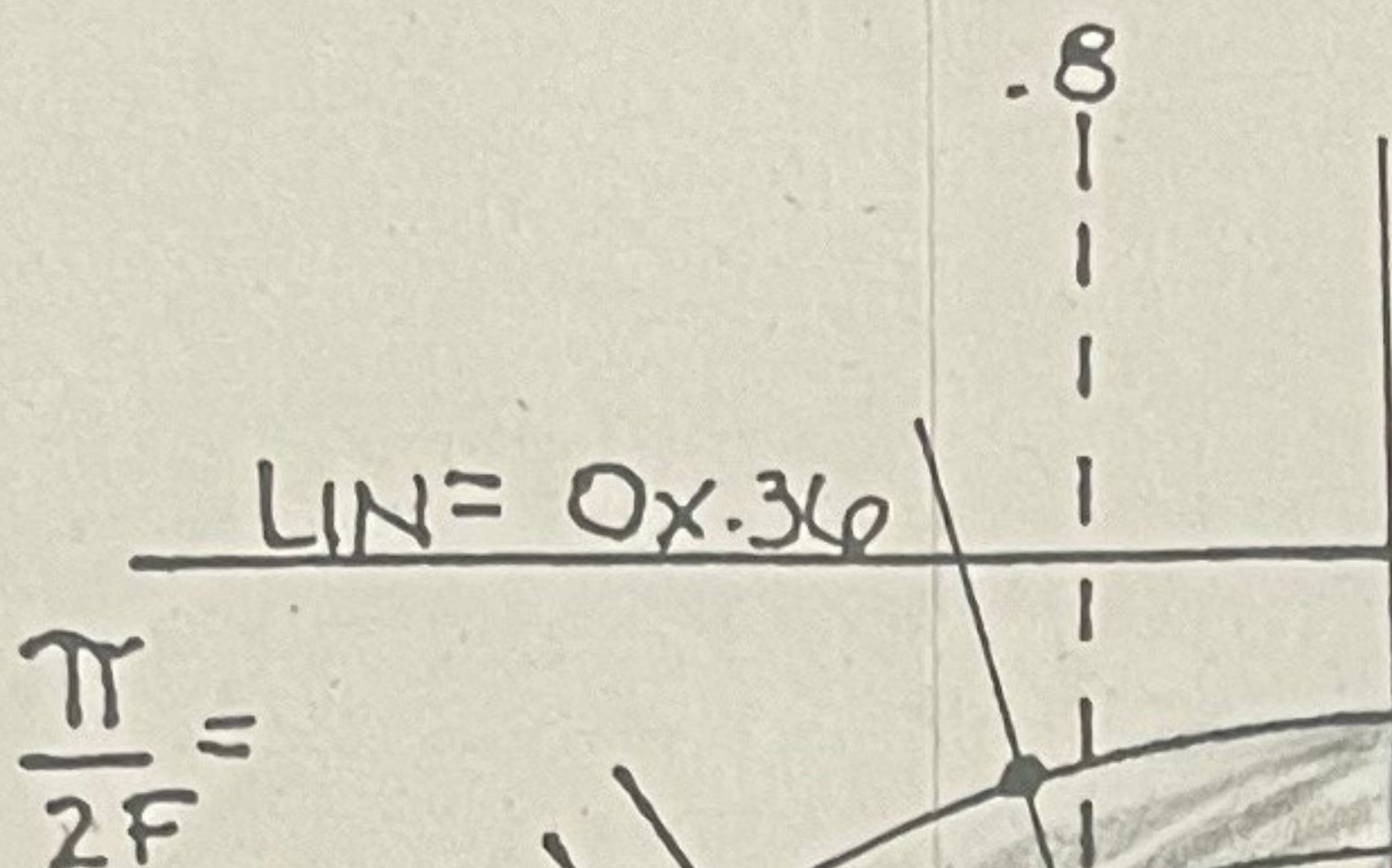
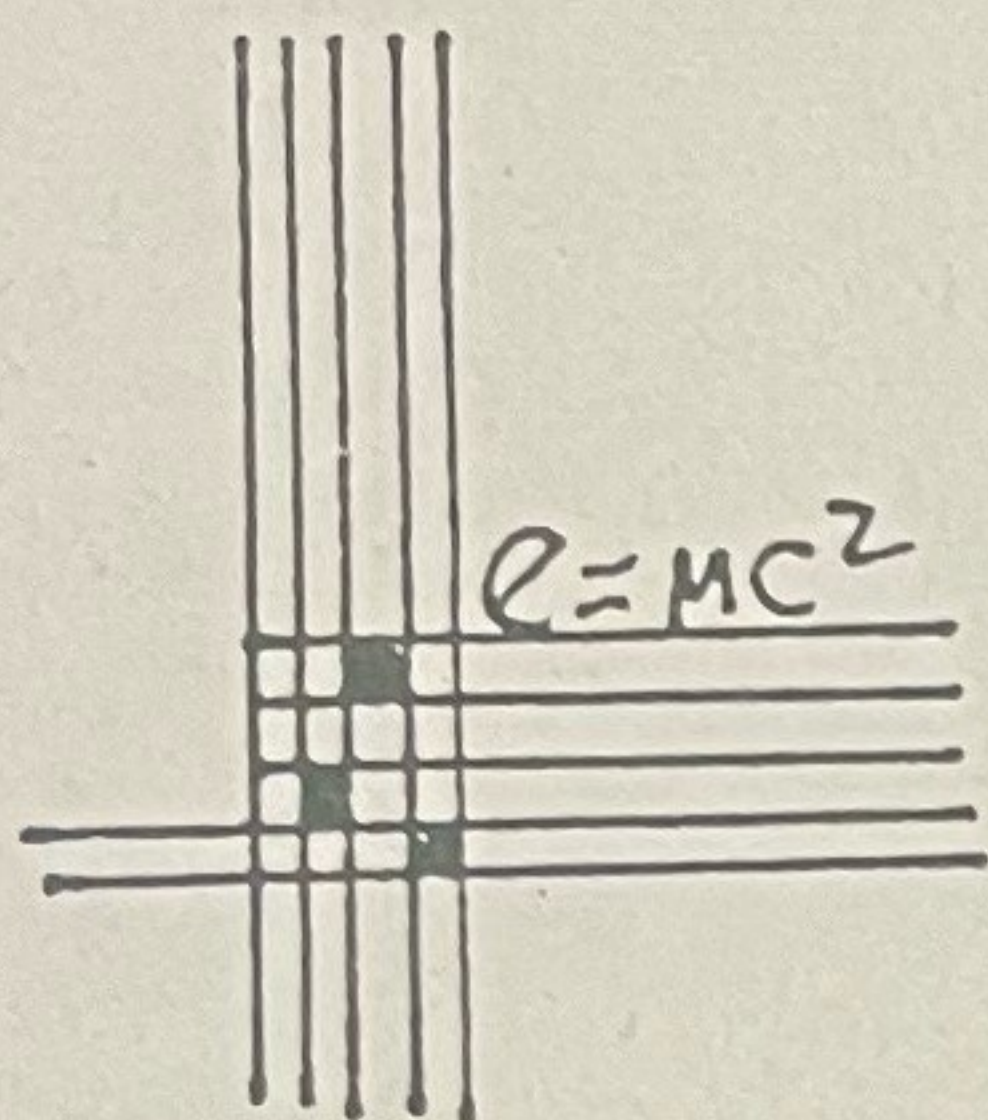
WEAVING THE FUTURE OF INDIGENOUS LANGUAGES

The University of Arizona College of Education
Department of Language, Reading and Culture
American Indian Studies Programs, and Graduate College
INVITE YOU TO THE

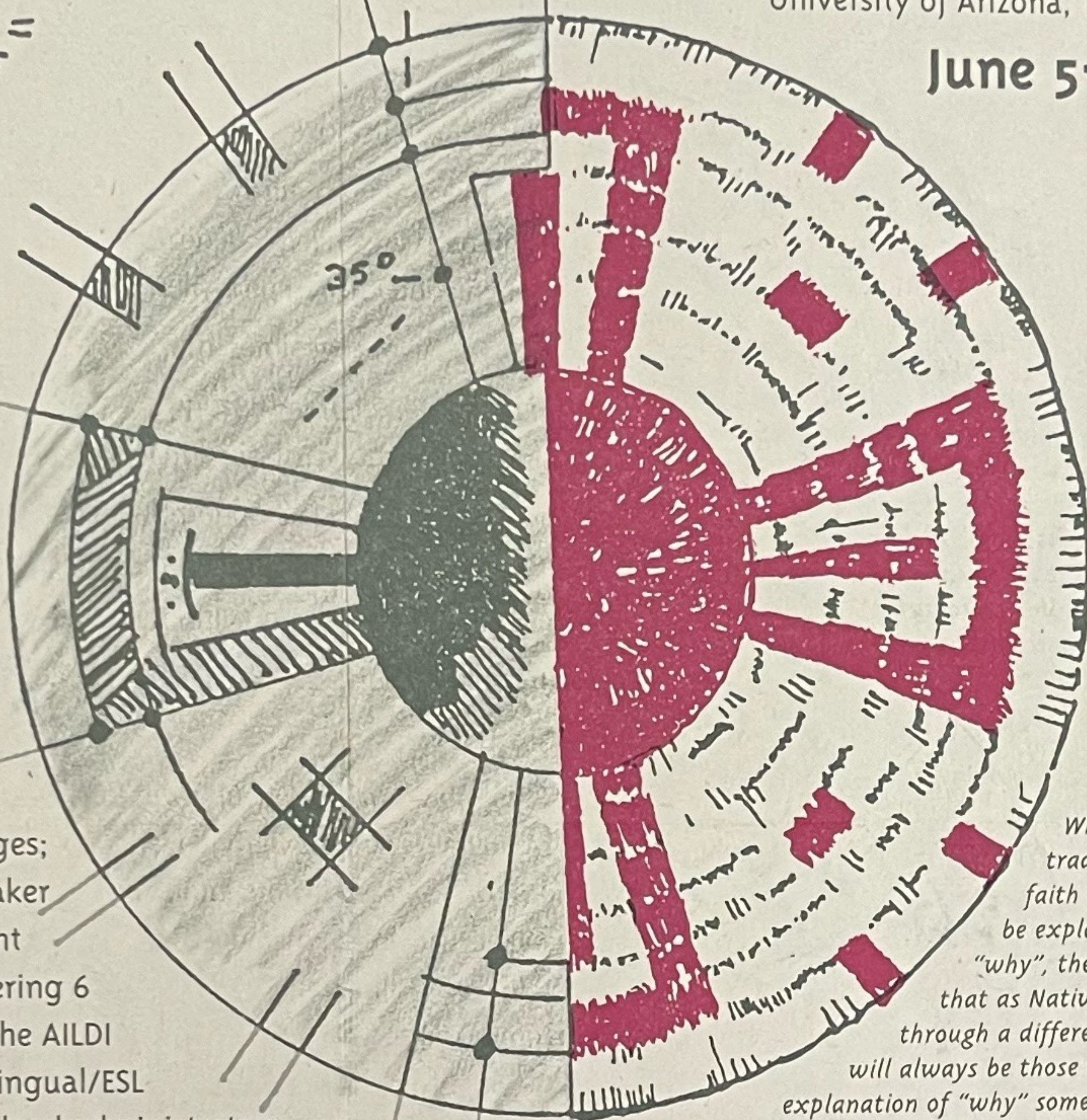
16th ANNUAL AMERICAN INDIAN LANGUAGE DEVELOPMENT INSTITUTE

University of Arizona, Tucson, Arizona

June 5-30, 1995



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NOW IN ITS 16th YEAR

The American Indian Language Development Institute (AILDI) features four weeks of intensive study in American Indian linguistics, bilingual-bicultural education, and culture-based curriculum development, followed by local projects implemented in participants' home schools and communities. This year's theme is Tradition and Technology: Weaving the Future of Indigenous Languages; courses, special workshops, and guest speaker presentations all highlight the development and use of native language materials. Offering 6 graduate or undergraduate credit hours, the AILDI brings together linguists, tribal elders, bilingual/ESL specialists, teachers, aides, parents and school administrators in an integrated learning experience.

Courses emphasize holistic, interactive teaching strategies that utilize Indian children's prior knowledge, promote self-esteem, and develop literacy, biliteracy and critical thinking. All courses lead toward regular degree programs and bilingual and ESL endorsements.

When we look at tradition we take in faith that a lot cannot be explained. There is no "why", there is only the fact that as Native people we see through a different window. There will always be those who need an explanation of "why" something is.

I always say, "why not". The basket designs are done in accordance to what has been taught in a weaver's life. There is no equation in what the final design will look like, that is of the unexplained, it just happens. I am one who cannot articulate the meaning behind what I draw. I just do it.

—Gary Winter Owens, Jr.
(Blackfeet/Maricopa)
1994 AILDI Participant

SPECIAL TOPICS

- Native American Literature in Science
- Math and Science Applications in Culturally Appropriate Curricula
- Indigenous Languages and Socio Linguistics
- Topics on Whole Language
- Issues in American Indian Education for the 90's
- Poetry Readings
- Storytelling

GUEST SPEAKERS

- Dr. Tommy Yazzie, *Navajo* School Administrator
- Felipe Molina, *Yoeme* Traditional Educator
- Mini Valenzuela, *Yoeme* Storyteller
- Dr. Joshua Fishman Linguist
- Drs. Ken & Yetta Goodman Language and Literacy Specialists
- Dr. Jerry Lipka & Ester Liutsik, *Yup'ik* Educators
- Luci Tapahonso, *Navajo* Poet and Writer
- Dr. Denny Taylor Language and Literacy Specialist
- Dr. Ofelia Zepeda, *Tohono O'odham* Poet/Linguist

FACULTY

- Dr. Akira Yamamoto Linguistics
- Dr. Mary Willie, *Navajo* Linguistics/American Indian Studies
- Darryl Wilson, *Pitt River/ Ajonewi-Alshgewi* Comparative and Cultural Literary Studies
- Lucille Watahomigie, *Hualapai* Peach Springs Bilingual Academic Excellence Program
- Dr. David Betts Language, Reading and Culture
- Dr. Teresa McCarty Language, Reading and Culture/American Indian Studies
- Dr. Alice Paul, *Tohono O'odham* Teaching and Teacher Education/American Indian Studies

FOR MORE INFORMATION, CONTACT

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