

## Using Museum Collections to Promote Language Revitalization

### AGENDA\*

#### 1:30 – 2:00 **The Role of Native Language in Collections Management -**

Facilitated discussion led by: Luis Barragan, Holly Metz, Alyce Sadongei

- a. Tribal museums/Appropriate cultural care
- b. Incorporating Native language as means of achieving cultural care
  - a. Replacement labeling
  - b. Native language conceptual categorization
  - c. Role of museum staff in developing cultural care/goals of institution

#### 2:00 – 2:30 **Huhugam Heritage Center (HHC) Basketry Documentation**

Presentation: Luis Barragan, Holly Metz, Leland Thomas

- a. Brief overview of basket collections at HHC
- b. Overview of HHC Language Preservation Program
- c. Documentation and Revival of Akimel O'otham Basket Weaving Language Documentation Practices and Challenges
  - a. Gathering Resources
  - b. Preparation of Previous Documentation
  - c. Elicitation with Speakers/Current Weavers

#### 2:30 – 3:00 **Workshop Activity I: Documenting Basketry Collections**

Presenters: Maria Garcia, Salt River Pima-Maricopa Indian Community; Diane Cashoya, Salt River Pima-Maricopa Indian Community, Leland Thomas, HHC

Participants will be divided into three groups and paired with a Native speaker consultant. Each participant will be provided with two worksheets: one for practicing *direct elicitation*; and one for practicing *unstructured (free) elicitation*. Utilizing worksheets participants will be asked to identify names of basket, materials, and parts of baskets in Akimel O'otham from Native speaker consultant.

At the end of the activity, time will be allowed for discussion of results and any challenges encountered.

#### 3:00 -3:45 **Understanding and Applying Language Documentation to Museum Collections**

Presentation: Luis Barragan, Holly Metz, Leland Thomas

## **Workshop Activity II: Understanding and Applying Knowledge to Basket Collections**

Presenters: Maria Garcia, Salt River Pima-Maricopa Indian Community, Diane Cashoya, Salt River Pima-Maricopa Indian Community, Leland Thomas, HHC

- a. Challenges with documenting current knowledge (dialect, language change, language loss (?), discrepancies among speakers)
- b. Understanding and applying current knowledge regarding weaving

Participants will be divided into three groups and will be given three baskets to document. Participants will be provided with a worksheet on basket designs names and condition reports names in Akimel O'otham. Utilizing worksheet as well as Native speaker consultant, participants will be asked to identify 1) type of basket 2) design on basket 3) create a brief condition report utilizing Akimel O'otham language.

### **3:45 – 4:15 Database Entry of Native Language Information Using the Proficio Database**

Demonstration: Holly Metz, Leland Thomas, Luis Barragan

This demonstration will illustrate how Native language information can be entered into a museum collection database. Participants will see how information within fields can be updated as understanding of language changes; providing a method for creating a living database.

### **4:15 – 4:30 Questions, evaluations, adjourn**

\* Agenda subject to change