



AILDI *News & Updates*

SUMMER 2021 ISSUE

News, events, updates, opportunities:
Everything and anything related to AILDI and Indigenous languages!

[Our Website](#)

SUMMER *Highlights*



Our 2021 summer session came to a close on July 8th. Our learners worked tirelessly for 5 weeks in their classes and on their immersion lesson presentations. This was the second year that the AILDI summer session was offered completely online. With lessons learned from last year, this summer the institute included weekly group sessions to hear from guest speakers on a variety of language revitalization topics. These included AILDI director Ofelia Zepeda speaking about the Native American Languages Act (NALA) and AILDI instructor Adrienne Tsikewa with Wes Leonard sharing information about the Natives4Linguistics Project. This summer we also introduced the immersion lesson demonstrations as an online, culminating activity. The immersion experience is offered every year (with the exception of summer

2020) and is considered a hallmark of the summer institute. Thanks to everyone's patience and flexibility the immersion lessons managed to generate the same amount of anxiety, enthusiasm, gratitude and sense of pride and accomplishment that we see when we have done the lessons in-person! Mark your calendars for next year's summer session! **June 6 – July 7, 2022 – deadline to apply May 23, 2022.**

Summer Institute-Summer 2021

June 7-July 8, 2021, 36 participants, representing 16 Tribal Nations

Theme: Traditional Innovations: Indigenous Language & Culture On-line

Curriculum and Faculty

Linguistics for Native American Communities

Adrienne Tsikewa, (Zuni Pueblo) Ph.D. student Linguistics at the University of California, Santa Barbara

Evaluating Technology

Amy Fountain, Ph.D., Associate Professor, Career Track, Department of Linguistics, The University of Arizona

Multimedia for Language Work

Mosiah Bluecloud (Kickapoo) Ph.D. student Linguistics, The University of Arizona

Virtual Immersion: Learning & Teaching

Sheilah Nicholas, (Hopi) Ph.D., Professor, Teaching, Learning & Sociocultural Studies Department, The University of Arizona and Janes McKenzie, (Diné), Ph.D. student, Teaching, Learning & Sociocultural Studies Department, The University of Arizona

Innovation for Traditional Storytelling & Language Education

Christina Newhall, (Unangax/Aleut), Ph.D. student Linguistics, The University of Arizona



For other course descriptions and more information, visit the AILDI site. For any remaining questions, contact us at COE-aildi@email.arizona.com.

AILDI is committed to continuing to safeguard individual and community health. This session for the Summer Institute was held only via on-line synchronous and asynchronous flex-modalities.

STUDENT *Highlights*

Student work

Click [here](#) to view final projects from the *Multimedia for Language Work* class.

Check out the hash tag [#AILDI2021](#) on TikTok to find more student work

**For more AILDI videos like these, visit
the [AILDI YouTube channel here!](#)**



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AILDI Planning Retreat



AILDI recently held its annual planning retreat on August 3. AILDI colleagues who attended included: Anthony Gray (Gila River Indian Community), Luis Barragan (Salt River Pima-Maricopa Indian Community), Christina Newhall (Linguistics grad student), Amy Fountain (Linguistics), Sheilah Nicholas (TLS), Tyler Peterson (ASU), Ofelia Zepeda, Kirsten Ratta and Alyce Sadongei (AILDI staff). Topics included the annual summer session, workshops, immersion, and future collaboration efforts with tribal colleagues.

ALIDI Annual Report

Click here to read about AILDI's activities covering the fiscal year period (July 2020 –June 2021)

[Read more](#)

aildi.arizona.edu



About AILDI
AILDI is part of the Teaching, Learning and Sociocultural Studies Department within the College of Education at The University of Arizona. It was founded in 1978 with support from the National Endowment for the Humanities. Cited by the U.S. Department of Education as one of ten outstanding programs for minority teacher preparation, AILDI continues to be the standard-bearer for indigenous language education. More detailed information about the history and creation of AILDI can be found at aildi.arizona.edu.

As a result of our work, we envision that the larger society will know that language revitalization is critical to sustain and reinforce Indigenous linguistic, cultural, and spiritual health and identity.

Staff
Odelia Zepeda
Director and Regents Professor Linguistics
Alice Saldaña
Project Coordinator
Kinsey Ratta
Administrative Assistant
Nelson Santiago
Graduate Associate

Founder
Lucille Worshamrigie

The University of Arizona Supporters
College of Education, Department of Teaching Learning and Sociocultural Studies
Linguistics Department
American Indian Studies Department
Graduate College

Critical Training
Purposeful Research
Transformative Teaching
Collaborative Partnerships

American Indian Language Development Institute
The University of Arizona
Annual Report Fiscal Year
July 1, 2020 – June 30, 2021
40 Years of Commitment to
Indigenous Language Education

INDIGENOUS LANGUAGE PROGRAM DIRECTORY

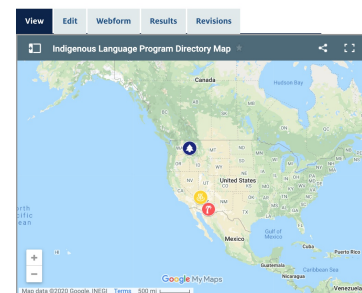
Do you know a language program or department?
Help us build an international Indigenous directory.

We are creating a directory map of Indigenous language departments, programs, classes, and efforts across the continent increasing support and awareness.

Each entry is a resource for those interested in learning about your language work, learning their language, or collaborative work.

SUBMIT an entry for AILDI's Indigenous Language Program Directory [here](#).

Indigenous Language Program Directory Map



[Visit the AILDI Directory here for links and other program pages.](#)

ONGOING Projects

Support Indigenous Language Stewards at AILDI

with a donation towards student scholarships



Support from our friends makes AILDI possible for future generations of students, teachers, community members, and activists.

All donations go towards AILDI scholarships and any amount—however big or small—is welcome.

If you have ever attended AILDI, you know its value. Honor your experience by giving back today!

[Click here to donate](#)

Share with us

Are you, your loved ones, or your community using any online immersion methods or digital resources we may not know about?



Help us to help share them so we all continue to use, learn, teach and grow language!

[Take our brief survey](#) to share any immersion techniques you use or any online resources you know!

[Sign up for our newsletter!](#)



The American Indian Language Development Institute's (AILDI) mission is to provide critical training to strengthen efforts to revitalize and promote the use of Indigenous languages across generations. This is accomplished by engaging educators, schools, Indigenous communities and policy makers nationally and internationally through outreach, transformative teaching, purposeful research and collaborative partnerships. As a result of our work, we envision that the larger society will know that language revitalization is critical to sustain and reinforce Indigenous linguistic, cultural, physical, and spiritual health and identity.