AILDI News & Updates

SPECIAL ISSUE

Updates on Workshops, Events, & Institutes

AILDI SUMMER ONLINE 2021
June 7 – July 8, 2021

We are thrilled to announce instructors and theme for the upcoming 2021’s Summer Session, scheduled for June 7th to July 8th:

TRADITIONAL INNOVATIONS
Indigenous Language and Culture
Online

This up-coming years’ faculty include ADRIENNE TSIKEWA (Zuni Pueblo), AMY FOUNTAIN, SHEILAH NICHOLAS (Hopi), VANESSA ANTHONY-STEVENS, and MOSIAH BLUECLOUD (Kikapoo).

AILDI is committed to continuing to safeguard individual and community health. In order to do so, course offerings for the 2021 Summer Institute session will be held via online synchronous and asynchronous flex-modalities.

Instructor Bios & Upcoming Offerings

Below are preliminary instructor bios and tentatives days, times, and tentative titles.
Virtual Immersion: Learning & Teaching (TLS 402/502)
3–4:45 pm (MST); M, T, W, R, F

SHEILAH E. NICHOLAS (Hopí)
Professor, Department of Teaching, Learning & Sociocultural Studies, University of Arizona

Evaluating Technology (LING 424/524)
9–10:45 am (MST); M, T, W, R, F

AMY FOUNTAIN
Associate Professor, Career Track, Department of Linguistics, University of Arizona

Linguistics for Native American Communities (LING 427/527)
1–2:45 pm (MST); M, T, W, R, F

ADRIENNE TSIKEWA (Zuni Pueblo)
Ph.D. Student, Linguistics, University of California, Santa Barbara

Indigenous Language and Culture in Education (TLS 428/528)
The American Indian Language Development Institute’s (AILDI) mission is to provide critical training to strengthen efforts to revitalize and promote the use of Indigenous languages across generations. This is accomplished by engaging educators, schools, Indigenous communities and policy makers nationally and internationally through outreach, transformative teaching, purposeful research and collaborative partnerships. As a result of our work, we envision that the larger society will know that language revitalization is critical to sustain and reinforce Indigenous linguistic, cultural, and spiritual health and identity.