About AILDI
AILDI is part of the Teaching, Learning and Sociocultural Studies Department within the College of Education at The University of Arizona. It was founded in 1978 with support from the National Endowment for the Humanities. Cited by the U.S. Department of Education as one of ten outstanding programs for minority teacher preparation, AILDI continues to be the standard-bearer for Indigenous language education. More detailed information about the history and creation of AILDI can be found at aildi.arizona.edu.

As a result of our work, we envision that the larger society will know that language revitalization is critical to sustain and reinforce Indigenous linguistic, cultural, and spiritual health and identity.

Staff
Ofelia Zepeda
Director and Regents’ Professor Linguistics
Alyce Sadongei
Project Coordinator
Kirsten Ratta
Administrative Assistant
Nelson Santiago
Graduate Associate

Founder
Lucille Watahomigie

The University of Arizona Supporters
College of Education, Department of Teaching
Learning and Sociocultural Studies
Linguistics Department
American Indian Studies Department
Graduate College

Critical Training
Purposeful Research
Transformative Teaching
Collaborative Partnerships

American Indian Language Development Institute
The University of Arizona
Annual Report Fiscal Year
July 1, 2020 – June 30, 2021
40 Years of Commitment to Indigenous Language Education
AILDI and the University of Arizona continued to offer remote programming. AILDI staff and instructors responded by offering the first entirely remote summer session. Lessons learned from technology will continue to influence AILDI programming even after the pandemic.

**Summer Institute-Summer 2020**
July 6-30, 2020, 22 participants, representing 14 Tribal Nations
Theme: Telling Our Language Journey Stories: Documenting the Language Work We Do
**Curriculum and Faculty**
Language for Native American Communities
Adrienne Tsikewa, (Zuni Pueblo)
Ph.D. student in Linguistics at the University of California, Santa Barbara

**Master Apprentice Immersion Methods**
Stan Rodriguez (Kumeyaay) Ed.D.
Writing About Our Language Work
Ofeisa Zepeda (Tohono O’odham)
Ph.D., Regents Professor, Dept. of Linguistics, The University of Arizona and AILDI Director

**De-Mystifying Documentation**
Adrienne Tsikewa, (Zuni Pueblo)
Ph.D. student in Linguistics at the University of California, Santa Barbara

**Embodying Our Indigenous Languages Through Dance, Song, and Chant**
Candace KALEIMAMOOWAHINEKAPU GALLA (Kanaka Hawai’i) Ph.D., is an Associate Professor at the University of British Columbia in the Institute for Critical Indigenous Studies (Faculty of Arts) and the Department of Language and Literacy Education (Faculty of Education)

**Summer Institute-Summer 2021**
June 7-July 8, 2021, 36 participants, representing 16 Tribal Nations
Theme: Traditional Innovations: Embodying Our Indigenous Languages
**Curriculum and Faculty**
Linguistics for Native American Communities
Adrienne Tsikewa, (Zuni Pueblo)
Ph.D. student Linguistics at the University of California, Santa Barbara

**Master Apprentice Immersion Methods**
Stan Rodriguez (Kumeyaay) Ed.D.
Writing About Our Language Work
Ofeisa Zepeda (Tohono O’odham)
Ph.D., Regents Professor, Dept. of Linguistics, The University of Arizona and AILDI Director

**Data Storytelling for Indigenous Languages**
March 22-26, 2021
**Instructors:**
Wilson Silva, Assistant Professor, Department of Linguistics, The University of Arizona; Stan Rodriguez (Kumeyaay), Ed.D., Facilitator: Tatiana Degai (Telmen)/Ph.D.

**Methodology:**
This workshop targeted Indigenous language teachers in Russia. Sessions were live via zoom. Approximately 29 people registered and represented Indigenous language groups from: Koryak and Telmen from Kamchatka (Pacific coast), Selkup from Tomsk area (Central Siberia), Kumandin from Altai, Udige from Primorski Region (Pacific Coast), Even, Evenk, Yukagir, and Sakha from Yukutka.

**Outreach, Special Projects and Presentations**
A new NSF grant (BCS-2013470) will strengthen the environment for collaborative research in Indigenous science and language.

**International Mother Language Day**
February 21. In partnership with the Master of Art in Native American Languages and Linguistics (NAMA) program, an international panel featuring tribal language programs and activists was held as part of the annual Symposium on American Indian Languages (SAIL) conference.

**The American Indian Languages Development Institute (AILDI)**
AILDI mission is to provide critical training to strengthen efforts to revitalize and promote the use of Indigenous languages across generations. This is accomplished by engaging educators, schools, Indigenous communities and policy makers nationally and internationally through outreach, transformative teaching, purposeful research and collaborative partnerships. As the fiscal year comes to a close, the pandemic caused by the coronavirus (COVID-19) has begun to recede due to the availability of a vaccine. Prior to the vaccine roll out at the beginning of the calendar year, the pandemic caused by the coronavirus (COVID-19) has begun to recede due to the availability of a vaccine.