AILDI Summer 2018

Language, Access, and Red Power (LING 320/ANTH 583)
Dr. Oberly’s class main focus is how languages exist in communities. Language is one of the most culturally significant resources by which heritage language communities are able to access and mediate the world around us. A key awareness among endangered language communities is how language use, language teaching, and language revitalization can sometimes be affected by issues related to dialect, language variation, politics, control, authenticity and identity.

Creating Language and Cultural Resources for Teaching (TLS 480/LRC 580)
Dr. Anthony-Stevens class discusses various ways that educators can be language advocates in tribal communities. Using a variety of materials (children's books, comics, graphic novels, digital stories) as well as drawing from tribal cultural knowledge, students in this course will learn how to use and evaluate existing teaching resources to emphasize language learning and teaching. Students will also create their own language teaching material.